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Admission 2026-27 (<https://www.sggscollege.ac.in/downloads/639127288754127072.pdf>)

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# Sri Guru Gobind Singh College

**SECTOR 26, CHANDIGARH**

(An Institute of the Sikh Educational Society)

A POSTGRADUATE CO-EDUCATIONAL INSTITUTION AFFILIATED TO PANJAB UNIVERSITY, CHANDIGARH

**NAAC RE-ACCREDITED GRADE 'A'**

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NAAC

AQAR SUPPORTING DOCUMENTS 2021-22

<p>NAAC Certificate &gt;</p> <p>AQAR &gt;</p> <p>IIQA &gt;</p> <p>ORGANOGRAM &gt;</p> <p>Peer Team Report &gt;</p> <p>SSR- 3RD CYCLE &gt;</p> <p>AQAR Supporting Documents 2020-21 &gt;</p> <p>AQAR Supporting Documents 2021-22 &gt;</p> <p>AQAR Supporting Documents 2022-23 &gt;</p> <p>AQAR Supporting Documents 2023-24 &gt;</p> <p>SSR: Extended Profile &gt;</p> <p>SSR : Criteria 1 &gt;</p> <p>SSR : Criteria</p>	<table border="1"> <thead> <tr> <th data-bbox="497 145 1098 353"><b>Key Indicators</b></th> <th data-bbox="1098 145 1519 353"><b>Sub Section</b></th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="497 353 1519 450"><b>Extended Profile</b></td> </tr> <tr> <td data-bbox="497 450 1098 568">3.2 Number of Sanctioned Posts</td> <td data-bbox="1098 450 1519 568">3.2 (/downloads/3.2 Proof P</td> </tr> <tr> <td colspan="2" data-bbox="497 568 1519 701"><b>Criteria 3 : Research, Innovation &amp; Extensions</b></td> </tr> <tr> <td data-bbox="497 701 1098 866">3.2 - Innovation Ecosystem</td> <td data-bbox="1098 701 1519 866">3.2.2 (/downloads/3.2.2.Workshops</td> </tr> <tr> <td data-bbox="497 866 1098 1032">3.5 - Collaboration</td> <td data-bbox="1098 866 1519 1032">3.5.1 (/downloads/Collabora proof_compressed.pdf)</td> </tr> <tr> <td colspan="2" data-bbox="497 1032 1519 1164"><b>Criteria 5 : Student Support and Progression</b></td> </tr> <tr> <td data-bbox="497 1164 1098 1292">5.1 - Capacity Building and Skills Enhancement Initiatives</td> <td data-bbox="1098 1164 1519 1292">5.1.3 (/downloads/513final</td> </tr> <tr> <td data-bbox="497 1292 1098 1411">5.3 - Student Participation and Activities</td> <td data-bbox="1098 1292 1519 1411">5.3.3 (/downloads/5.3.3 Proc</td> </tr> <tr> <td colspan="2" data-bbox="497 1411 1519 1507"><b>Criteria 7 : Institutional Values and Best Practices</b></td> </tr> <tr> <td data-bbox="497 1507 1098 2101">7.1 - Institutional Values and Social Responsibilities</td> <td data-bbox="1098 1507 1519 2101">7.1.1 a (/downloads/7.1.1 F 7.1. (/downloads/7.1.1b.pdf (/downloads/7.1.1b.pdf)  (/downloads/7.1.9 update (/downloads/7.1.8. pdf...pdf)&amp; pdf...pdf)  (/downloads/7.1.9 update (/downloads/7.1.9 updated,pc updated.pdf)</td> </tr> </tbody> </table>	<b>Key Indicators</b>	<b>Sub Section</b>	<b>Extended Profile</b>		3.2 Number of Sanctioned Posts	3.2 (/downloads/3.2 Proof P	<b>Criteria 3 : Research, Innovation &amp; Extensions</b>		3.2 - Innovation Ecosystem	3.2.2 (/downloads/3.2.2.Workshops	3.5 - Collaboration	3.5.1 (/downloads/Collabora proof_compressed.pdf)	<b>Criteria 5 : Student Support and Progression</b>		5.1 - Capacity Building and Skills Enhancement Initiatives	5.1.3 (/downloads/513final	5.3 - Student Participation and Activities	5.3.3 (/downloads/5.3.3 Proc	<b>Criteria 7 : Institutional Values and Best Practices</b>		7.1 - Institutional Values and Social Responsibilities	7.1.1 a (/downloads/7.1.1 F 7.1. (/downloads/7.1.1b.pdf (/downloads/7.1.1b.pdf)  (/downloads/7.1.9 update (/downloads/7.1.8. pdf...pdf)& pdf...pdf)  (/downloads/7.1.9 update (/downloads/7.1.9 updated,pc updated.pdf)
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## Institutions of SES





- > GGSCW, Chandigarh (<http://ggscw.ac.in>)
- > SGGSC of Pharmacy, Chandigarh (<http://www.sggscop.org/>)
- > Sikh National College, Qadian (<http://www.sncqadian.com/>)
- > Sikh National College, Banga (<http://www.sncbanga.ac.in/>)
- > SGGS Collegiate Public School, Chandigarh (<http://www.sggsschool.co.in/>)

## Useful Links

- > UGC (<https://www.ugc.ac.in/>)
- > Panjab University (<http://puuchd.ac.in/>)
- > DHE (<http://www.dhe.chd.gov.in>)
- > Complete Syllabi (<http://puuchd.ac.in/syllabus.php>)
- > UGC E-Samadhaan (<https://samadhaan.ugc.ac.in/>)
- > Examinations (<http://exams.puchd.ac.in/datesheet.php>)
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## Contact Us

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Pincode 160019

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